

# SVR ENGINEERING COLLEGE

Approved by AICTE & Permanently Affiliated to JNTUA

Ayyaluru metta, Nandyal–518503.Website: www.svrec.ac.in

# **Department of Electronics and Communication Engineering**



# (15A04607) MICROPROCESSORS AND MICROCONTROLLERS LABORATORY

**B.Tech – III-II Sem** 



STUDENTNAME	
ROLLNUMBER	
SECTION	



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# **DEPARTMENT OF**

# **ELECTRONICS AND COMMUNICATION ENGINEERING**

# **CERTIFICATE**

# ACADEMIC YEAR : 2020-21

This is to certify that the bonafide record work done by

Mr./Ms.\_\_\_\_\_

Bearing H.T.NO. \_\_\_\_\_\_ of III B.TECH II Semester in

the MICROPROCESSORS AND MICROCONTROLLERS LABORATORY.

**Faculty In-Charge** 

Head of the Department

# **ECE DEPT VISION & MISSION PEOs and PSOs**

# <u>Vision</u>

To produce highly skilled creative and competitive Electronics and Communication Engineers To meet the emerging need the society.

# **Mission**

- ImpartcoreknowledgeandnecessaryskillsinElectronicsandCommunicationEngineeringthrou ghinnovative teaching and learning.
- > Inculcatecriticalthinking, ethics, lifelonglearning and creativity needed for industry and society
- Cultivate the students with all-round competencies, for career, higher education and selfemployability.

# I. PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

- PEO1: Graduates apply their knowledge of mathematics and science to identify, analyze and Solve problems in the field of Electronics and develop sophisticated communication systems.
- PEO2: Graduate some body a commitment to professional ethics, diversity and social awareness in their professional career.
- PEO3: Graduate exhibit a desire for life Long learning through technical training and professional activities.

# II. PROGRAM SPECIFIC OUTCOMES (PSOS)

- PSO1: Apply the fundamental concepts of electronics and communication engineering to design a variety of components and systems for applications including signal processing, image processing, communication, networking, embedded systems, and VLSI and control system.
- PSO2: Select and apply cutting-edge engineering hardware and software tools to solve complex Electronics and Communication Engineering problems.

# III. PROGRAMMEOUTCOMES(PO'S)

**1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**2. Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**3. Design/developmentofsolutions**: Designsolutionsforcomplexengineeringproblems and design syst emcomponents or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental Considerations.

**4. Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**5. Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**8.** Ethics: Apply ethical principles and commit professional ethics and responsibilities and norms of the engineering practice.

**9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

**10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**11. Project management and finance :** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.

**12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broad section text of technological change.

# IV. COURSE OBJECTIVES:

- > To Understand the students with basic programming of 8086 microprocessors.
- > To Understand concepts of Intel x86 series of processors.
- > Program MSP 430 for designing any basic Embedded System.
- Design and implement some specific real time applications Using MSP 430 low power microcontroller.
- > To design and implement different Interfacing concept techniques.

# V. COURSE OUTCOMES:

#### After the completion of the course students will be able to

Course	Course Outcome statements	BTL
Outcomes		
CO1	Understand Assembly Language Programming using MASM/ DOSBOX.	L1
CO2	Execute8086ALPsforarithmeticcalculations, strings, Test and Debug 8086ALPs.	L2
CO3	Understand Programming of MSP430 using Embedded C.	L3
CO4	Observe the performance of Low Power modes and Energy trace++	L4
CO5	Observe the performance of the various interfacing devices.	L5

# VI. COURSE MAPPING WITH PO'S AND PEO'S:

CourseTitle	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	P S O 1	P S O 2
MICROPROCESSOR S AND MICROCONTROLLE RS LABORATORY	3	3	2	3	3	2	2	1	2	2	1	2	3	2

# VII. MAPPING OF COURSE OUTCOMES WITH PEO'S AND PO'S:

Course Title	PO 1	PO 2	PO 3	РО 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	3	3	3	3	3	2	1	1	1	2	1	2	3	2
CO2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
CO3	3	3	3	3	3	3	2		2	2	1		3	2
CO4	2	3	2	3	2	2	2	2	2	1	2	2	2	2
CO5	3	3	2	2	3	2	1	1	1	2		1	3	1

#### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

# B.Tech – III-II SemL T P C<br/>0 0 4 215A04607MICROPROCESSORS AND MICROCONTROLLERS LABORATORY

#### LIST OF EXPERIMENTS

#### Part A: 8086 Microprocessor Programs using MASM/8086 microprocessor kit.

- 1. Introduction to MASM Programming.
- 2. Programs using arithmetic and logical operations
- 3. Programs using string operations and Instruction prefix: Move Block,
- Reverse string, Sorting, String comparison
- 4. Programs for code conversion
- 5. Multiplication and Division programs
- 6. Sorting and multi byte arithmetic
- 7. Programs using CALL and RET instructions

#### Part B Embedded C Experiments using MSP430 Microcontroller

1. Interfacing and programming GPIO ports in C using MSP430 (blinking LEDs, push buttons)

2. Usage of Low Power Modes: (Use MSPEXP430FR5969 as hardware platform and demonstrate the low power modes and measure the active mode and standby mode current)

3. Interrupt programming examples through GPIOs

4. PWM generation using Timer on MSP430 GPIO

5. Interfacing potentiometer with MSP430

- 6. PWM based Speed Control of Motor controlled by potentiometer connected to MSP430 GPIO
- 7. Using ULP advisor in Code Composer Studio on MSP430
- 8. Low Power modes and Energy trace++:
- a. Enable Energy Trace and Energy Trace ++ modes in CCS

b. Compute Total Energy, and Estimated lifetime of an AA battery.

# LABORATORY RULES

# **General Rules of Conduct in Laboratories:**

1. You are expected to arrive on time and not depart before the end of a laboratory.

2. You must not enter a lab unless you have permission from a technician or lecturer.

3. You are expected to comply with instructions, written or oral, that the laboratory Instructor gives you during the laboratory session.

4. You should behave in an orderly fashion always in the lab.

5. You must not stand on the stools or benches in the laboratory.

6. Keep the workbench tidy and do not place coats and bags on the benches.

7. You must ensure that at the end of the laboratory session all equipment used is stored away where you found it.

8. You must put all rubbish such as paper outside in the corridor bins. Broken components should be returned to the lab technician for safe disposal.

9. You must not remove test equipment, test leads or power cables from any lab without permission.

10. Eating, smoking and drinking in the laboratories are forbidden.

11. The use of mobile phones during laboratory sessions is forbidden.

12. The use of email or messaging software for personal communications during laboratory sessions is forbidden.

13. Playing computer games in laboratories is forbidden.

# **Specific Safety Rules for Laboratories:**

1. You must not damage or tamper with the equipment or leads.

You should inspect laboratory equipment for visible damage before using it. If there is a problem with a piece of equipment, report it to the technician or lecturer. DONOT return equipment to a storage area
 You should not work on circuits where the supply voltage exceeds 40 volts without very specific approval from your lab supervisor. If you need to work on such circuits, you should contact your supervisor for approval and instruction on how to do this safely before commencing the work.

4. Always use an appropriate stand for holding your soldering iron.

5. Turn off your soldering iron if it is unlikely to be used for more than 10 minutes.

6. Never leave a hot soldering iron unattended.

7. Never touch a soldering iron element or bit unless the iron has been disconnected from the mains and has had adequate time to cool down.

8. Never strip insulation from a wire with your teeth or a knife, always use an appropriate wire stripping tool.

9. Shield wire with your hands when cutting it with a pliers to prevent bits of wire flying about the bench.

#### Do's

1. Proper dress code has to be maintained while entering in to the Lab.

2. Students should carry observation notes and record completed in all aspects.

3. Assembly level program and its theoretical result should be there in the observation before coming to the next lab.

4. Student should be aware of next ALPs.

5. Students should be at their concerned desktop/bench, unnecessary moment is restricted.

6. Student should follow the procedure to start executing the ALP they have to get signed by the Lab instructor for theoretical result then with the permission of Lab instructor they need to switch on the desktop and after completing the same they need to switch off and keep the chairs properly.

7. After completing the ALP Students should verify the ALP by the Lab Instructor.

8. The Practical Result should be noted down into their observations and result must be shown to the Lecturer In-Charge for verification.

9. Students must ensure that all switches are in the OFF position, desktop is shut down properly.

#### Don'ts

1. Don't come late to the Lab.

2. Don't leave the Lab without making proper shut down of desktop and keeping the chairs properly.

3. Don't leave the Lab without verification by Lab instructor. 4. Don't leave the lab without the permission of the Lecturer In-Charge.

#### **NDEX**

Mr./Ms.\_\_\_\_\_

Roll Number:\_\_\_\_\_

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# **TEXT BOOKS:**

T1: A.K.Ray and K.M. Bhurchandi, "Advanced Microprocessors and Peripherals",

3<sup>rd</sup> Edition, TMH Publications.

T2: MSP430 Microcontroller Basics- John H. Davie

# Module-1

# Introduction to MASM 8086Software

There are two ways to execute 8086 programs using a computer. One is using the DOS tool called DEBUG and the second way is using the Assembler MASM. Hence both the ways are to be learned.

# DEBUG

The DOS utility called DEBUG allows entering assembly language programs, to execute these programs, to view memory locations and also to trace the program execution.

# **Starting and Quitting DEBUG**

The simple way of starting the DEBUG is to type the command DEBUG at the DOS prompt. After the DEBUG is loaded the DEBUG prompt '-' is displayed. Then the DEBUG is ready to accept any DEBUG commands.

To quit DEBUG the command is Q. This command takes control back to DOS. DEBUG can be started along with a file also. To load DEBUG with a program say test1.com at the DOS prompt type DEBUGtest1.com.

# **DEBUG Commands**

The commands which are required to run / enter the programs are the following.

А	Assemble
D	Display /Dump
E	Enterdata
F	Fillmemory
G	Run theprogram
L	Load
Ν	Name aprogram
Р	Proceed
Q	Quit
R	Register
Т	Trace
U	UnAssemble
W	Write

The DEBUG does not detect errors until Enter key is pressed. If there is any syntax mistake then the command line is redisplayed with the word error added at the point at which the error was detected. If a command line contains more than one error, only the first error will be detected and indicated and execution will stop at that point.

# Module-1

# Introduction to Assembly LanguageProgramming

#### LEVELS OF PROGRAMMING:

There are three levels of programming

- 1. Machine language
- 2. Assembler language
- 3. High level language

Machine language programs are programs that the computer can understand and execute directly. Assembly language instructions match machine language instructions, but are written using character strings so that they are more easily understood and High-level language instructions are much closer to the English language and are structured.

Ultimately, an assembly language or high level language program must be converted into machine language by programs called translators. If the program being translated is in assembly language, the translator is referred to as an assembler, and if it is in a high level language the translator is referred to as a compiler or interpreter.

#### ASSEMBLY LANGUAGE PROGRAM DEVELOPMENT TOOLS:

**EDITOR**: An editor is a program, which allows you to create a file containing the assembly language statements for your program.

**ASSEMBLER**: An assembler program is used to translate the assembly language Mnemonic instructions to the corresponding binary codes. The second file generated by assembler is called the assembler List file.

**LINKER**: A Linker is a program used to join several object files in to one large object file. The linkers produce link files with the .EXE extension.

**DEBUGGER**: If your program requires no external hardware, then you can use a debugger to run and debug your program. A debugger is a program, which allows you to load your object code program into system memory, execute the program, and troubleshoot or "debug" it.

# Module-1

# Introduction to 8086 - AssemblerDirectives

The logical errors or other programming errors are not found by the assembler. For completing all these tasks, an assembler needs some hints from the programmer. These types of hints are given to the assembler using some predefined alphabetical strings called assembler directives, which helps the assembler to correctly understand the assembly language program to prepare the codes.

Another type of hint which helps the assembler to assign a particular constant with a label or initialize particular memory locations or labels with constants is an operator.

- DB: Define Byte: The DB directive is used to reserve byte or bytes of memory locations in the available memory.
- DW: Define Word: The DW directive serves the same purposes as the DB directive, but it makes the assembler reserves the number of memory words (16bit) instead of bytes.
- DQ: Define Quad word: This directive is used to direct the assembler to reserve 4words (8bytes) of memory for the specified variable and may initialize it with the specified values.
- DT: Define Ten Bytes: The DT directive directs the assembler to define the specified variable requiring10-bytesforitsstorageandinitializethe10-byteswiththespecifiedvalues.
- ASSUME: Assume Logical Segment Name: The ASSUME directive is used to inform the assembler, the names of the logical segments to be assumed for different segments used in the program.
- END: END Of Program: The END directive marks the end of an assembly languageprogram.
- ENDP: END Of Procedure: The ENDP directive is used to indicate the end of aprocedure.
- ENDS: END of Segment: This directive marks the end of a logical segment. DATASEGMENT
- EVEN: Align On Even Memory Address: The EVEN directive updates the location counter to the next even address, if the current location counter contents are not even, and assigns the following routine or variable or constant to that address. If the content of the location counter is already even, then the procedure will be assigned with the sameaddress.
- EQU: Equate: The directive EQU is used to assign a label with a value or symbol. The use of this directive is just to reduce the recurrence of the numerical values or constants in the program code.

LABEL EQU 0500H

- EXTERN: External and PUBLIC: Public: The directive EXTERN informs the assembler that the names, procedures and labels declared after this directive have already been defined in some other assembly languagemodule.
- GROUP:GrouptheRelatedSegments:Thisdirectiveisused toformlogicalgroupsofsegments with similar purpose ortype.
- PROGRAM GROUP CODE, DATA, STACK //this statement directs the loader/linker to prepare an EXE file such that CODE, DATA, STACK segment must lie within a 64byte memory segment that is named asPROGRAM
- LABEL: The LABEL directive is used to assign a name to the current content of thelocation counter. A LABEL directive can be used to make a FAR jump. The label directive can be used to refer to the data segment along with the data type, byte or word.
- DATA SEGMENT
- DATAS DB 50H DUP(?)
- DATA-LAST LABEL BYTEFAR
- DATAENDS
- Afterreserving50HlocationsforDATAS, then extlocation will be assigned alabelDATA-LAST and its type will be byte and far.
- LENGTH:ByteLengthofaLabel:Thisdirectiveisusedtorefertothelengthofadataarray ora string. Not available inMASM.
- LOCAL: The label, variables, constants or procedures declared LOCAL in a module are to be used only by that particular module.
- NAME: Logical Name of a Module: The NAME directive is used to assign a name to anassembly language programmodule.
- OFFSET: Offset of a Label: When the assembler comes across the OFFSET operator along with a label, it first computes the 16-bit displacement of the particular label, and replaces the string 'OFFSET LABEL' by the computed displacement.
- ORG:Origin:TheORGdirectivedirectstheassemblertostartthememoryallotmentforthe particular segment, block or code from the declared address in the ORGstatement.
- PROC:Procedure:ThePROCdirectivemarksthestartofanamedprocedureinthestatement. Also the types FAR and NEAR specifies the type of theprocedure.
- PTR: Pointer: The POINTER operator is used to declare the type of a label, variable or memory operand.TheoperatorPTRisprefixedbyeitherBYTE(8-bitquantity)orWORD(16-bitquantity).
- SEGMENT:LogicalSegment:TheSEGMENTdirectivemarksthestartingofalogicalsegment.The started segment is also assigned a name, i.e. label, by thisstatement.
- SHORT:TheSHORToperatorindicatestheassemblerthatonlyonebyteisrequiredtocodethe displacement for a jump. This method of specifying jump address savesmemory.

- TYPE:TheTYPEoperatordirectstheassemblerto decidethedatatypeofthespecifiedlabeland replaces the TYPE label by the decided datatype.
- GLOBAL:Thelabels,variables,constantsorproceduresdeclaredGLOBAL maybeusedbyother modules of theprogram.
- '+ & -'Operators: These operators represent arithmetic addition and subtraction respectively.
   And are typically used to add or subtract displacements (8 or 16 bit) to base or index registers or stack or basepointers.
- FAR PTR: This directive indicates the assembler that the label following FARPTR is not available within the same segment and the address of the bit is of 32 bits i.e. 2 bytes offset followed by 2 bytes.
- NEAR PTR: This directive indicates that the label following NEAR PTR is in the same segment and need only 16 bit i.e. 2 byte offset to address it. A NEAR PTR label is considered as default if a label is not preceded by NEAR PTR or FARPTR.

# Module-1

# 8086Architecture

#### **ARCHITECTURE OF 8086**



The 8086 CPU is organized as two separate processors, called the Bus Interface Unit (BIU) and the Execution Unit (EU). The BIU handles all transactions of data and addresses on the buses for EU. The BIU performs all bus operations such as instruction fetching, reading and writing operands for memory and calculating the addresses of the memory operands. The instruction bytes are transferred to the instruction queue. EU executes instructions from the instruction system byte queue. Both units operate asynchronously to give the 8086 an overlapping instruction fetch and execution mechanism which is called as Pipelining. This results in efficient use of the system bus and system performance. BIU contains Instruction queue, Segment registers, Instruction pointer, Address adder. EU contains Control circuitry, Instruction decoder, ALU, Pointer and Index register, Flag register. Features of 8086 Microprocessor:

- Intel 8086 was launched in1978.
- It was the first 16-bitmicroprocessor.
- This microprocessor had major improvement over the execution speed of 8085.
- It is available as 40-pin Dual-Inline-Package(DIP).

# Module-1

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# **DOS / BIOSINTERRUPTS**

1. DOS Interrupt 21 - Service 01(Read Character From Standard Input - Keyboard, WithEcho) **Registers used:** AH = 1 AL = character read from keyboard Ex: MOV AH, 1 INT 21H 2. DOS Interrupt 21 - Service 02 (Write Character To Standard Output - Monitor) **Registers used:** AH = 2DL = the character to be displayed. Ex: MOV AH, 2 MOV DL,'A' INT 21H 3. DOSInterrupt21 - Service09 (WriteStringToStandardOutput-Monitor&terminatedbya\$ to themonitor) **Registers used:** AH = 09 DX = the offset address of the data to be displayed. Ex: MOV AH, 09 MOV DX, OFFSET MESS1 INT 21H 4. DOS Interrupt 21 - Service 0Ah (BufferedInput.) **Registers used:** AH = 0AHDX = the offset address of the input string (Entered by Keyboard). Ex: MOV AH, 0AH LEA DX, BUFF INT 21H

5. DOS Interrupt 21 – Service 4Ch (Terminatesa process, by returning control to a parent process or to DOS.)

Registers used: AH = 4CH Ex:

MOV AH,

4CH INT

21H

# Module-2

# Introduction toMSP430

#### MSP430:

The **MSP430** is a mixed-signal microcontroller family from Texas Instruments. Built around a 16- bit CPU, the MSP430 is designed for low cost and, specifically, low power consumption embedded applications.

#### Applications

The MSP430 can be used for low powered embedded devices. The current drawn in idle mode can be less than 1  $\mu$ A. The top CPU speed is 25 MHz. It can be throttled back for lower power consumption. The MSP430 also uses six different low-power modes, which can disable unneeded clocks and CPU. Additionally, the MSP430 is capable of wake-up times below 1 microsecond, allowing the microcontroller to stay in sleep mode longer, minimizing its average current consumption. The device comes in a variety of configurations featuring the usual peripherals: internal oscillator, timer including PWM, watchdog, USART, SPI, I<sup>2</sup>C, 10/12/14/16/24-bit ADCs, and brownout reset circuitry. Some less usual peripheral options include comparators (that can be used with the timers to do simple ADC), on- chip op-amps for signal conditioning, 12-bit DAC, LCD driver, hardware multiplier, USB, and DMA for ADC results. Apart from some older EPROM (MSP430E3xx) and high volume mask ROM (MSP430Cxxx) versions, all of the devices are in-system programmable via JTAG (full four-wire or Spy-Bi-Wire) or a built in bootstrap loader (BSL) using UART such as RS232, or USB on devices with USBsupport.

There are, however, limitations that preclude its use in more complex embedded systems. The MSP430 does not have an external memory bus, so it is limited to on-chip memory (up to 512 KB flash memory and 66 KB RAM) which may be too small for applications that require large buffers or data tables. Also, although it has a DMA controller, it is very difficult to use it to move data off the chip due to a lack of a DMA output strobe.

#### **MSP430** Nomenclature

An MSP430 part number such as "MSP430F2618ATZQWT-EP" consists of the following pieces:

- MSP430: Standardprefix.
- F: Indicates a memory type or specialized application. "F" indicating flash memory is by far the most popular. Other options for memory type include "C" for masked ROM, "FR" for FRAM, "G" for Flash Value Line, and "L" as in the MSP430L09x series, which indicates a RAM-only part; it must remain continuously powered to retain its programming. A second letter (except for "FR") indicates a specialized application for the part. For example, "G" is an optional specialization letter indicating hardware support for a specialized use. "E" indicates special electricity meter functions, "G" devices are designed for medical instrumentation, and "W" devices include a special "scan interface" designed for flow meters. An exception is the MSP430FG2xx devices, which are considered a separate generation.

- 2: The generation of device. There can be significant changes to core peripherals (clock generators, UARTs, etc.) in different generations. These are not in chronological order, but rather higher values roughly indicate greater size, complexity and cost. For example, generations 3 and 4 include LCD controllers which the others donot.
- **6**: The model within the generation. This indicates the mixture of on-board peripheral devices and number of pins.
- 18: One or two digits indicating the amount of memory on the device. The numbering is (mostly) consistent throughout the MSP430 series. Not all suffixes are valid with all models; most models are available in 3–6 memory sizes, chosen to match the other capabilities of the device. Larger numbers indicate increasing amounts of memory, but sometimes one type of memory (RAM or ROM) is sacrificed to fit more of theother.

MSP430 Memory configurations

Suffix RAM ROM Suffix RAM ROM

0	128	1 K	10	5 K	32 K
1	128	2 K	11	10 K	48 K
2	256	4 K	12	5 K	55/56 K
3	256	8 K	13		
4	512	12 K	14		
5	512	16 K	15		
6	1 K	24 K	16	4 K	92 K
7	1 K	32 K	17	8 K	92 K
8	2 K	48K	18	8 K	116 K
9	2 K	60K	19	4 K	120 K

- An optional suffix digit indicating a variant device, adding or deleting some analog peripherals.
   For example, a "1" suffix may indicate the addition of a comparator or deletion of an ADC. If the memory size is "1", this suffix can be confused with part of the memory size, but no single model is available in both "1" and "10" (or greater) memorysizes.
- An optional "**A**" suffix indicating an upward-compatible revised version. The MSP430F11x1A has an additional 256 bytes of data flash not present in the plain'F11x1.

Trailing suffix letters indicate options not visible to software:

- T: Indicates a temperature range of -40 °C to +105°C.
- **ZQW**: Indicates the package the part is kept in. "**ZQW**" is a TI-specific name for a ball gridarray.
- **T**: Indicates that the parts are shipped in small reel (7-inch)packaging.
- -EP: Indicates an additional feature. "-Q1" specifies that the part is automotive qualified. "-EP" and "-HT" indicate extended temperature products. Enhanced products, "-EP", have a temperature range from -40 °C to 125 °C, and extreme temperature parts, "-HT", have a temperature range from -56 °C to 150°C.

#### **MSP430** generations

There are six general generations of MSP430 processors. In order of development, they were the '3xx generation, the '1xx generation, the '4xx generation, the '2xx generation, the '5xx generation, and the '6xx generation. The digit after the generation identifies the model (generally higher model numbers are larger and more capable), the third digit identifies the amount of memory on board, and the fourth, if present, identifies a minor model variant. The most common variation is a different on-chip analog-to- digital converter.

The 3xx and 1xx generations were limited to a 16-bit address space. In the later generations this was expanded to include '430X' instructions that allow a 20-bit address space. As happened with other processor architectures (e.g. the processor of the PDP-11), extending the addressing range beyond the 16-bit word size introduced some peculiarities and inefficiencies for programs larger than 64 Kbytes.

In the following list, it helps to think of the typical 200 mA Hr capacity of a CR2032 lithium coin cell as 200,000 µAHr, or 22.8 µAyear. Thus, considering only the CPU draw, such a battery could supply a 0.7 µA current draw for 32 years. (In reality, battery self-discharge would reduce thisnumber.) The significance of the 'RAM retention' vs the 'real-time clock mode' is that in real time clock mode the CPU can go to sleep with a clock running which will wake it up at a specific future time. In RAM retention mode, some external signal is required to wake it, e.g. I/O pin signal or SPI slave receive interrupt.

#### MSP430G2xx series

The MSP430G2xx Value Series features flash-based Ultra-Low Power MCUs up to 16 MIPS with 1.8– 3.6 V operation. Includes the Very-Low power Oscillator (VLO), internal pull-up/pull-down resistors, and low- pin count options, at lower prices than the MSP430F2xx series.

- Ultra-Low Power, as low as (@2.2V):
  - $\circ$  0.1 µARAM retention
  - $\circ$  0.4  $\mu$ A Standby mode (VLO)
  - $\circ$  0.7  $\mu$ A real-time clockmode
  - $\circ$  220  $\mu$ A / MIPSactive
  - Ultra-Fast Wake-Up From Standby Mode in <1µs</li>
- Device parameters
  - Flash options: 0.5–56KB
  - RAM options: 128 B-4KB
  - o GPIO options: 10, 16, 24, 32pins
  - o ADC options: Slope, 10-bitSAR
  - Other integrated peripherals: Capacitive Touch I/O, up to 3 16-bit timers, watchdog timer, brown-out reset, USI module (I<sup>2</sup>C, SPI), USCI module, Comparator\_A+, Tempsensor

1 Programs	using Arithmetic and logical operations
Regd. No:	Date:
OBJECTIVES	
<ol> <li>To Perform addition of n-nul</li> <li>To evaluate an expression W</li> <li>To perform conditional additional</li> </ol>	mbers using ALP /=X+Y-Z tion using logical operations
APPARATUS	
Computer System Installed with E	MULATOR 8086 Software.
PRE LAB QUESTIONS	
1) Differentiate ADD and ADC instru	ctions?
2) List different arithmetic instructio	ns in8086?
3) List various logical instructions in	3086?

4) What is an assembler directive and mention some assembler directives in8086?

5) Explain about CMP instruction?

# PROGRAM

#### A) ADDITION OF N-BITNUMBERS

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET ARRAY	
			MOV AL, 0	
			MOV CL, LEN	
			L1: ADD AL,[BX]	
			INC BX	
			LOOP L1	
			MOV ANS, AL	
			INT 3	
			ARRAY DB 34H, 12H, 16H,15H, 29H,11H, 09H, 19H	
			LEN EQU 08	
			ANS DB ?	
			END	

**OBSERVATIONS** 

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**INPUT:** Array= 34H, 12H, 16H, 15H, 29H, 11H, 09H,19H

OUTPUT: ANS (ADDRESS)=

#### THEORITICAL CALCULATIONS

#### **B) EVALUATION OF ANEXPRESSION**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV AL,0	
			ADD AL, X	
			ADD AL, Y	
			SUB AL, Z	
			MOV W,AL	
			INT 3	
			X DB25H	
			Y DB33H	
			Z DB11H	
			W DB ?	
			END	

000		/ A TI	-
OR2	EKV	ΆΠ	ONS

**INPUT:**X=25H Y=33H Z=11H

OUTPUT: W (ADDRESS) =

THEORITICAL CALCULATIONS

#### C) PROGRAM TO ADD N NUMBERS WITH A CONDITION OF "BIT NO 3 AND 6 MUST BE1".

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET ARRAY	
			MOV AL,0	
			MOV CL, LEN	
			L1: MOVAH,[BX]	
			AND AH, 01001000B	
			СМР АН,01001000В	
			JNZ NEXT	
			ADD AL,[BX]	
			NEXT: INCBX	
			LOOP L1	
			MOV ANS, AL	
			INT 3	
			ARRAY DB 34H, 12H, 59H,15H, 49H,11H, 09H,19H	
			LENEQU 08	
			ANS DB ?	
			END	

**INPUT:** ARRAY= 34H, 12H, 59H,15H, 49H,11H, 09H,19H

**OUTPUT:** ANS (ADDRESS) =

THEORITICAL CALCULATIONS

POST LAB QUESTIONS

1) What do you understand the importance of OFFSER assembler directive in aboveprogram?

2) What happens if LOOP instruction is executed in aboveprogram?

3) Which addressing mode is used for addition and subtraction in aboveprogram?

Up G	Doon completion of the experiment, the student will be able to <ol> <li>Analyze &amp; understand the different Arithmetic and logicalOperations.</li> <li>Verified theoretical values with practicalvalues</li> </ol> <b>GRADING ATE OF SUBMISSION</b>
Up	<ul> <li>con completion of the experiment, the student will be able to</li> <li>1. Analyze &amp; understand the different Arithmetic and logicalOperations.</li> <li>2. Verified theoretical values with practicalvalues</li> </ul>
Up	<ul> <li>con completion of the experiment, the student will be able to</li> <li>1. Analyze &amp; understand the different Arithmetic and logicalOperations.</li> <li>2. Verified theoretical values with practicalvalues</li> </ul>
Up	<ul> <li>con completion of the experiment, the student will be able to</li> <li>1. Analyze &amp; understand the different Arithmetic and logicalOperations.</li> <li>2. Verified theoretical values with practicalvalues</li> </ul>
Up	<ul> <li>con completion of the experiment, the student will be able to</li> <li>1. Analyze &amp; understand the different Arithmetic and logicalOperations.</li> </ul>
Up	oon completion of the experiment, the student will be able to
C	OUT COMES
5)	What are the major two flags that effects arithmetic and logicaloperations?
4)	Identify the branch instructions in aboveprograms?

(Max. Marks -10M	(2M)	(21/1)	(2M)	(2M)	(2M)
Remarks					
Signature of the Evaluator with Date					

NOT	ES
-----	----

2 Move B	lock, Reverse string, StringComparison
Regd.No:	Date:
OBJECTIVES	
<ol> <li>To move a block of data</li> <li>To reverse a given string</li> <li>To compare two strings</li> </ol>	a from source to destination usingALP g usingALP s usingALP
APPARATUS	
Computer System Installed w	vith EMULATOR 8086 Software.
PRE LAB QUESTIONS	
2) List different string instructio	ons in8086?
3) What is the importance of RE	EP in stringinstructions?

4) Explain about STD andCLD?

5) List various DOSinterrupts?

PROGRAM

A) MOVE BLOCK

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV SI, OFFSET SOURCE	
			MOV DI, OFFSET DEST	
			MOV CX, LEN	
			REP MOVSB	
			INT 3	
			SOURCE DB "RCEW"	
			LEN EQU 04	
			DEST DB 04 DUP (?)	
			END	

## OBSERVATIONS

**INPUT:** SOURCE="RCEW"

OUTPUT: DEST (ADDRESS)=

# **B) REVERSESTRING**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV DI, OFFSET SOURCE	
			MOV AL,'\$'	
			REPNE SCASB	
			MOV SI,DI	
			DEC SI	
			DEC SI	
			MOV DI, OFFSET DEST	
			MOV CX, LEN	
			STD	
			L1: MOVSB	
			ADD DI,02	
			LOOP L1	
			INT 3	
			SOURCEDB "RCEW\$"	
			LENGTH EQU04	
			DEST DB 04DUP(?)	
			END	

OBSERVATIONS

**INPUT:** 

SOURCE="RCEW"

OUTPUT: DEST (ADDRESS)=

## C) STRING COMPARISON

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV SI, OFFSET S1	
			MOV DI, OFFSET S2	
			MOV CX, LEN	
			CLD	
			REPZ CMPSB	
			JZ MSG1	
			MOV DX, OFFSET S4	
			JMP MSG2	
			MSG1: MOV DX, OFFSET S3	
			MSG2: MOV AH,09	
			INT 21H	
			INT 3	
			S1 DB "THISIS FIRST STRING\$"	
			S2 DB "THISIS SECOND STRING\$"	
			LENGTH EQU 25	
			S3 DB "STRINGS E EQUAL\$"	
			S4 DB "STRINGS ARE NOT EQUAL\$"	
			END	

# OBSERVATIONS

INPUT: S1= "THIS IS FIRST STRING" S2="THIS IS SECONDSTRING"

#### OUTPUT:

MICKOPROCESSORS AND MICKOCONTROLLERS LABORATOR I	MICROPROCESSORS	AND MICROCONTROLLERS	LABORATORY
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РС	OST LA	B QUEST	IONS

1) What happens if we execute STD before MOVSBinstruction?

2) What is the need of ADD SI, 02 IN reverse stringprogram?

3) Which addressing mode is used for comparison of a string in aboveprogram?

4) What is the importance of EQU assembler directive in aboveprogram?

5) What are the two flags that effects stringoperations?

#### OUT COMES

Upon completion of the experiment, the student will be able to

- 1. Analyze the stringinstructions
- 2. Analyze the DOSinterrupts

# GRADING

DATE OF SUBMISSION					
MARKSAWARDED (Max. Marks -10M	Pre-lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M)
Remarks					
Signature of the Evaluator with Date					

3	Programs for code conversion	
Regd.No:		Date:
OBJECTIVES		
<ol> <li>To convert BCD</li> <li>To convert Binar</li> <li>To convert BCD</li> </ol>	to seven segment code conversion usingALP ry to gray code conversion usingALP to ASCII code conversion usingALP	
APPARATUS		
Computer System Ins	stalled with EMULATOR 8086 Software.	
PRE LAB QUESTIONS	5	
2) Civer ever plofer Din	an tograve decomposion 2	
3) Give an example for I	BCD to ASCII codeconversion?	
# A Second Alexandree Al

PROGRAM

# A) BCD TO SEVEN SEGMENT CODECONVERSION

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET S	
			MOV AL,X	
			XLAT	
			MOV ANS, AL	
			INT 3	
			S DB 3FH,06H,5BH,4FH, 66H,6DH,7DH,07H,7FH,6FH	
			X DB 05	
			ANS DB ?	
			END	

# OBSERVATIONS

**INPUT:** X= 05H

OUTPUT: ANS (ADDRESS)=

# THEORITICAL CALCULATIONS

# **B) BINARY TO GRAY CODECONVERSION**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV AL,X	
			MOV BL,AL	
			RCR AL,1	
			XOR AL,BL	
			MOV ANS,AL	
			INT 3	
			X DB 05	
			ANS DB ?	
			END	

#### OBSERVATIONS

INPUT: X=05H

OUTPUT: ANS (ADDRESS)=

THEORITICAL CALCULATIONS

#### **C) BCD TO ASCII CODECONVERSION**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV AL,X	
			AND AL,0FH	
			ADD AL, 30H	
			MOV AH,X	
			AND AH,F0H	
			ROR AH,04	
			ADD AH, 30H	
			MOV ANS,AX	
			INT 3	
			X DB 45H	
			ANS DW ?	
			END	

# OBSERVATIONS

**INPUT:** X=45H

OUTPUT: ANS (ADDRESS) =

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# THEORITICAL CALCULATIONS

# POST LAB QUESTIONS

1) WhathappensifXLATinstructionisexecutedinBCDtosevensegmentcodeconversion program?

2) WhathappensifthisinstructionANDAL,80isexecutedinabovebinarytograycodeconversion program?

3) WhathappensifthisinstructionRORAH,04isexecutedinaboveBCDtoASCIIcodeconversion program?

	MICKOF ROCESSORS AND MICROCONTROLLERS LADORA
4)	What is the value present in AH after executing the SAL AH,1 andAH=05h?
5)	What is the addressing mode of OR AL, AHinstruction?
0	
Upc	on completion of the experiment, the student will be able to
	1. Analyze & understand the different codeconversions.

GRADING

DATE OF SUBMISSION						
MARKSAWARDED (Max. Marks -10M	Pre-lab Questions (2M)	Observations (2M)	Calculations (2M)	Post-Lab Questions (2M)	Viva (2M)	Total (10M)
Remarks						
Signature of the Evaluator with Date						

NOTES

4	Programs for Multiplication and Division				
egd.No:	Date:				
OBJECTIVES					
1) To perfo 2) To perfo	orm multiplication operation usingALP orm division operation usingALP				
APPARATUS					
Computer Sys	stem Installed with EMULATOR 8086 Software.				
PRE LAB QUE	STIONS				
1) In DIV instruc	tion the numerator and denominator values are stored in which register?				
l) In DIV instruc	tion the numerator and denominator values are stored in whichregister?				
1) In DIV instruc	tion the numerator and denominator values are stored in whichregister?				
1) In DIV instruc	tion the numerator and denominator values are stored in whichregister? BYTE PTR in8086?				
<ol> <li>In DIV instruc</li> <li>Explain about</li> <li>Give an exam</li> </ol>	tion the numerator and denominator values are stored in whichregister? BYTE PTR in8086? uple for 8-bit multiplicationoperation?				
1) In DIV instruc 2) Explain about 3) Give an exam	tion the numerator and denominator values are stored in whichregister? BYTE PTR in8086? ple for 8-bit multiplicationoperation?				

5) Differentiate MUL and IMUL?

# PROGRAM

# A) PROGRAM TO FIND $\Sigma$ XY

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV SI, OFFSET X	
			MOV BX, OFFSET Y	
			MOV CX,09	
			MOV DX,0	
			L1: MOVAL,[SI]	
			MUL BYTE PTR [BX]	
			ADD DX,AX	
			INC SI	
			INC BX	
			LOOP L1	
			MOV AX,DX	
			INT 3	
			X DB 1,2,4,5,6,7,8,9	
			Y DB 1,1,1,1,1,1,1,1,1	
			ANS DB ?	
			END	

OBSERVATIONS

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**INPUT:** X = 1,2,4,5,6,7,8,9 Y = 1, 1,1,1, 1,1,1,1,1

OUTPUT: ANS (ADDRESS)=

# THEORITICAL CALCULATIONS

# **B) PROGRAM TO FIND AVERAGE OF ANARRAY**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET X	
			MOV CX,09	
			MOV AX,0	
			L1: ADDAL,[BX]	
			INC BX	
			LOOP L1	
			MOV BL,09	
			DIV BL	
			MOV ANS, AL	
			INT 3	
			X DB 1, 2,3,4,5,6,7,8,9	
			ANS DB ?	
			END	

# OBSERVATIONS

**INPUT:** X = 1,2, 3, 4, 5,6,7,8,9

OUTPUT: ANS (ADDRESS)=

THEORITICAL CALCULATIONS

POST LAB QUESTIONS

1) What happens if we execute LOOP L1 instruction in aboveprogram?

2) What is the status of the flag after unsigned addition?

3) Which addressing mode is used for DIV instruction in aboveprogram?

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4)	Is immediate addressing mode is allowed or not in MUL instruction inn aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?
5)	What is the status of flags after execution of DIV BL instruction in aboveprogram?

Upon completion of the experiment, the student will be able to

- 1. Understand and analyze the multiplication and divisionoperations
- 2. Verify the theoretical and practicalvalues

# GRADING

DATE OF SUBMISSION						
MARKSAWARDED (Max. Marks -10M	Pre-lab Questions (2M)	Observations (2M)	Calculations (2M)	Post-Lab Questions (2M)	Viva (2M)	Total (10M)
Remarks						
Signature of the Evaluator with Date						

NOTES

# MICROPROCESSORS AND MICROCONTROLLERS LABORATORY

	MI	CROPROCESSORS AND MICROCONTROLLERS LABOR
riment No		
5	Programs for	Sorting and MultiByteArithmetic
egd.No:		Date:
OBJECTIVES		
1) To perfe 2) To perfe	orm ascending order/ des orm MultiByte addition/s	scending order operations usingALP subtraction operation usingALP
APPARATUS		
Computer Sy	stem Installed with EMUI	LATOR 8086 Software.
PRE LAB QU	ESTIONS	
1) Explain abou	t XCHG instruction in8086	6?
2) Give an exarr	ple for ADC instruction in	n8086?
3) Give an exan	nple for INC and DEC instr	ructions in8086?
4) What are the	e address storage register	rs in8086?

#### 5) Differentiate DB and DW?

# PROGRAM

# A) SORTING PROGRAM

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET X	
			MOV CL, COUNT	
			DEC CL	
			L2: MOVDI,CX	
			L1: MOVAL,[BX]	
			CMP AL,[BX+1]	
			JNC NEXT	
			XCHG AL,[BX+1]	
			MOV [BX],AL	
			NEXT: INC BX	
			LOOP L1	
			MOV BX, OFFSET X	
			MOV CX,DI	
			LOOP L2	
			INT 3	
			X DB 1,9,8,4,5,3,2,7,6	
			COUNTEQU 09	
			END	

# OBSERVATIONS

**INPUT:** X =1, 9, 8,4,5,3,2,7,6

**OUTPUT:** BX (ADDRESS) =

THEORITICAL CALCULATIONS

# **B) MULTIBYTE ADDITION**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET X	
			MOV SI, OFFSET Y	
			MOV DI, OFFSET ANS	
			MOV CX, COUNT	
			L1: MOVAL,[BX]	
			ADC AL,[SI]	
			MOV [DI],AL	
			INC BX	
			INC SI	
			INC DI	
			LOOP L1	
			INT 3	

MICROPROCESSORS AND MI	CROCONTROLLERS LABORATORY
X DB 35H,67H,45H,23H,11H	
Y DB 11H,22H,65H,44H,37H	
ANS DB 5 DUP(?)	
COUNTEQU 5	
END	

OBSERVATIONS

INPUT: X = 35H,67H,45H,23H,11H Y = 11H,22H,65H,44H,37H

OUTPUT: ANS (ADDRESS)=

THEORITICAL CALCULATIONS

POST LAB QUESTIONS

1) Whatisthestatusofthe flagafterexecutionofADCAL,[SI]instructioninabovemultibyte additionprogram?

2) What is the result stored in BX if MOV BX, OFFSET X instruction is executed?

3)	Explain about SI and DI instruction in aboveprograms?
4)	Which register is important for executing LOOPinstruction?

Upon completion of the experiment, the student will be able to

- 1. Understand and analyze the sorting and Multibyte addition operations using ALP
- 2. Verify the theoretical and practicalvalues

GRADING

DATE OF SUBMISSION						
MARKSAWARDED (Max. Marks -10M	Pre-lab Questions (2M)	Observations (2M)	Calculations (2M)	Post-Lab Questions (2M)	Viva (2M)	Total (10M)
Remarks						
Signature of the Evaluator with Date						

6 Programs us	ing CALL and RET instructions
Regd.No:	Date:
OBJECTIVES	
<ol> <li>To find factorial of a number usingALP</li> <li>To find whether the given number is print</li> <li>To perform Fibonacci series UsingALP</li> </ol>	me or not usingALP
APPARATUS	
Computer System Installed with EMULATOR 8	8086 Software.
PRE LAB QUESTIONS	
1) Differentiate procedure and macro arithmetic	c instructions in8086?
2) Explain about RET instruction in8086?	
3) What is addressing mode used for MUL instru	uction?

4) Explain about JE and JNE instructions in8086?

5) What is the difference between SUB and CMP instructions in8086?

# PROGRAM

# A) FACTORIAL OF A NUMBER USINGPROCEDURE

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV CL, X	
			MOV CH,0	
			CALL FACT	
			MOV ANS,AL	
			INT 3	
			FACT PROC NEAR	
			MOV AL,01	
			L1: MULCL	
			LOOP L1	
			RET	
			ENDP	
			END	
			X DB 5	
			ANS DB ?	

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# OBSERVATIONS

**INPUT:** X =5

OUTPUT: ANS (ADDRESS)=

THEORITICAL CALCULATIONS

# **B) PROGRAM TO FIND PRIME OR NOT**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV AL,NUM	
			MOV BL,02H	
			MOV DX,0000H	
			MOV AH,00H	
			L1: DIV BL	
			СМР АН,00Н	
			JNE NEXT	
			INC BH	
			NEXT: CMP BH,02H	
			JE FALSE	
			INC BL	
			MOV DX,0000H	
			MOV AH,00H	
			MOV AL,NUM	
			CMP BL,NUM	

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r	MICROPROCESSORS AND MICROCONTROLLERS LABORAT
	JNE L1
	TRUE: LEA DX,MSG1
	MOV AH,09H
	INT 21H
	JMP EXIT
	FALSE: LEA DX,MSG2
	MOV AH,09H
	INT 21H
	JMP EXIT
	EXIT: INT 3
	MSG1 DB "GIVEN NO IS PRIME"
	MSG2 DB "GIVEN NO IS NOT PRIME"
	NUM DB 71H
	END

# OBSERVATIONS

**INPUT:** NUM =71H

OUTPUT:

# THEORITICAL CALCULATIONS

# **C) FIBONACII SERIESGENERATION**

S.NO	ADDRESS	OPCODE	MNEMONIC/ OPERANDS	COMMENTS
			MOV BX, OFFSET SERIES	
			CALL FIBONACI	
			INT 3	
			FIBONACCI PROC NEAR	
			MOV AH, 00	
			MOV AL, 01	
			MOV [BX], AH	
			INC BX	
			MOV [BX], AL	
			MOV CX, 08	
			L1: ADD AL, AH	
			MOV AH, [BX]	
			INC BX	
			MOV [BX], AL	
			LOOP L1	
			RET	
			ENDP	
			END	
			SERIES DB 10 DUP(?)	

# OBSERVATIONS

**INPUT:** SERIES =10

THEORITICAL CALCULATIONS

OUTPUT:

POST LAB QUESTIONS

1) How many times the loop executes if CX=08h instruction is executed in above program?

2) What is the importance of CALL instruction in above program?

3) Explain about FIBONACCI PROC NEAR instructions in above program?

# 

Verify the theoretical and practicalvalues

GRADING

DATE OF SUBMISSION						
MARKSAWARDED (Max. Marks -10M	Pre-lab Questions (2M)	Observations (2M)	Calculations (2M)	Post-Lab Questions (2M)	Viva (2M)	Total (10M)
Remarks						
Signature of the Evaluator with Date						



# PART-B

# EMBEDDED C EXPERIMENTSUSING MSP430 MICROCONTROLLER

Department of Electronics and Communication Engineering SVR Engineering College: Nandyal Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu (An ISO 9001:2007 Certified Institution) Near Ayyalur(v), Allagadda Rd, Nandyal, Andhra Pradesh 518503

		MICROPROCESSORS AND MICROCONTROLLERS LABORATORY
periment	No.	
	7	Interfacing and Programming GPIO Ports
	,	
	, Regd.No:	Date:
	Objectives:	:
	(A)To blink th	ie RED LED using C language.
	(B)To blink th	e GREEN LED using C language.
	(C)To blink th	e RED & GREEN LED using Clanguage.
	(D) To control	the on-board GREEN LED by taking the input fromswitch
	Apparatus:	
	1. Code C	ComposerStudio
	2. MSP43	30G2553 Launch Pad plugged into your PC viaUSB
	Pre Lab Que	estions:
	1. Define	e EmbeddedSystem.
	2. What	are the features of MSP430?
	3. Define	e WatchdogTimer.

# Procedure:

- 1. Open code composerstudio
- 2. Select new CCSproject
- 3. Write embedded Cprogram
- 4. Build theprogram
- 5. Load and run thecode
- 6. Observe the outputs on MSP430 launchpad

# (A) Program:

```
#include<msp430.h>
```

```
intmain(void) {
```

WDTCTL = WDTPW | WDTHOLD; // Stop watchdog timer

P1DIR |= 0x01; // Set P1.0 to output direction

while(1) {

volatile unsigned long i; // Volatile to prevent

//optimization

P1OUT ^= 0x01; // Toggle P1.0 using XOR

```
i = 50000; // SW Delay
```

**do**i--;

```
while(i != 0);
```

}

}





```
P1DIR |= 0x40; // Set P1.6 to output direction
P1REN |= 0x08;
P1OUT |=0X08;
while(1)
{
    if((P1IN & BIT3)) { // If button is open(P1.3 HIGH)
P1OUT = P1OUT & ~BIT6; // ... else turn it off.
} // or P1OUT |= BIT0;
Else
{
    P1OUT = P1OUT | BIT6; // ... turn on LED
    // or P1OUT &= ~BIT0
}
```

# Post lab Questions:

1. What is the need of Pull up and Pull down Resistors for GPIOlines?

2. What are I/O operations inMSP430?

3. List the registers available in MSP430?

# Outcomes:

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessaryhardware.

# Grading:

Date of Submission		Γ			
Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M)
Remarks					
Signature of the					
Evaluator with					
Date					

# NOTES

8 Usage of Low PowerModes  Regd.No: Date:  Objectives: To measure active mode and standby mode current using MSPEXP430FR5969 as hardware platform.  Apparatus:  1. Code Composer Studio 2. MSPEXP430FR5969 plugged into your PC viaUSB 3. DigitalMultimeter.  Pre Lab Questions:  1. What is ActiveMode?	Fyner	iment No.
8       Usage of Low PowerModes         Regd.No:	слреп	
Regd.No:   Objectives:	,	8 Usage of Low PowerModes
Objectives:         To measure active mode and standby mode current using MSPEXP430FR5969 as hardware platform.         Apparatus:         1. Code Composer Studio         2. MSPEXP430FR5969 plugged into your PC viaUSB         3. DigitalMultimeter.         Pre Lab Questions:         1. What is ActiveMode?	Regd.	No: Date:
To measure active mode and standby mode current using MSPEXP430FR5969 as hardware platform.          Apparatus:       1. Code Composer Studio         2. MSPEXP430FR5969 plugged into your PC viaUSB         3. DigitalMultimeter.         Pre Lab Questions:         1. What is ActiveMode?	, Obje	ectives:
Apparatus:         1. Code Composer Studio         2. MSPEXP430FR5969 plugged into your PC viaUSB         3. DigitalMultimeter:         Pre Lab Questions:         1. What is ActiveMode?	To mean formation to the test of test	asure active mode and standby mode current using MSPEXP430FR5969 as hardwar rm.
<ol> <li>Code Composer Studio</li> <li>MSPEXP430FR5969 plugged into your PC viaUSB</li> <li>DigitalMultimeter.</li> </ol> Pre Lab Questions: <ol> <li>What is ActiveMode?</li> <li>List the Low PowerModes?</li> <li>List the Low PowerModes?</li> <li>What is LPM2 &amp;LPM3?</li> </ol>	Арр	aratus:
2. MSPEXP430FR5969 plugged into your PC viaUSB 3. DigitalMultimeter.  Pre Lab Questions:  1. What is ActiveMode?  2. List the Low PowerModes?  3. What is LPM2 &LPM3?		1. Code Composer Studio
Pre Lab Questions:         1.       What is ActiveMode?		<ol> <li>MSPEXP430FR5969 plugged into your PC viaUSB</li> <li>DigitalMultimeter.</li> </ol>
1. What is ActiveMode?	Pre l	Lab Questions:
I. What is ActiveMode?	1	What is ActiveNede2
2. List the Low PowerModes?	1.	what is Activelyiode?
<ul> <li>2. List the Low PowerModes?</li> <li>3. What is LPM2 &amp;LPM3?</li> </ul>		
2. List the Low PowerModes?  3. What is LPM2 &LPM3?		
3. What is LPM2 &LPM3?	2.	List the Low PowerModes?
3. What is LPM2 &LPM3?		
3. What is LPM2 &LPM3?		
	3.	What is LPM2 &LPM3?
	3.	What is LPM2 &LPM3?
	3.	What is LPM2 &LPM3?
	3.	What is LPM2 &LPM3?
	3.	What is LPM2 &LPM3?

# Procedure:

### **Measurement of Active Current:**

1. Copy the code **main\_active.c**in the CCS newproject.

2. Build, load, and run the code. The green LED will blink once every three or fourseconds.

3. When done, halt the code and click the Terminate button to return to the "CCSEdit".

4. Remove all five jumpers on headerJ3.

5. The red lead of the multimeter should connect to the top (emulation side) Vcc pin on header J3 and the black lead of the multimeter should connect to the bottom (target side) Vcc pin on headerJ3.

6.Press the Reset button on the Launchpadboard.

7. Measure the current drawn by the MSP430.

# **Measurement of Standby Current:**

1. Copy the code **main\_standby.c**in the CCS newproject.

2. Build, load, and run the code. The green LED will blink once every three or four seconds. 3. When done, halt the code and click the Terminate button to return to the "CCSE dit".

4. Remove all five jumpers on headerJ3.

5. The red lead of the multimeter should connect to the top (emulation side) Vcc pin on header J3 and the black lead of the multimeter should connect to the bottom (target side) Vcc pin on header J3.

6. Press the Reset button on the Launchpadboard.

7. Measure the current drawn by the MSP430.

# Program:

#### Main\_active.c#inclu

```
de<msp430.h>intma
in(void){
WDTCTL = WDTPW | WDTHOLD; // Stop watchdog timer
P1DIR |= 0x01; // Set P1.0 to output direction
while(1) {
volatile unsigned long i; // Volatile to prevent
//optimization
P1OUT ^= 0x01; // Toggle P1.0 using XOR
i = 50000; // SW Delay
doi--;
while(i != 0);
}
```

```
Main_standby.c:
#include <msp430g2553.h>
#ifndefTIMER0 A1 VECTOR
#define TIMER0_A1_VECTORTIMERA1_VECTOR
#define TIMER0 A0 VECTORTIMERA0 VECTOR
#endif
volatile long tempRaw;
//volatile unsigned int i;
voidFaultRoutine(void);
voidConfigWDT(void);
voidConfigClocks(void);
voidConfigPins(void);
void ConfigADC10(void);
void ConfigTimerA2(void);
void main(void)
{
ConfigWDT();
ConfigClocks(); ConfigPins();
ConfigADC10();
ConfigTimerA2();
// _BIS_SR(GIE);
while(1)
{
_bis_SR_register(LPM3_bits + GIE); // Enter LPM3 with interrupts
}
} void ConfigWDT(void)
{
WDTCTL = WDTPW + WDTHOLD; // Stop watchdog timer
}
voidConfigClocks(void)
{
if(CALBC1_1MHZ ==0xFF || CALDCO_1MHZ == 0xFF)
FaultRoutine(); // If calibration data is erased
// run FaultRoutine()
BCSCTL1 = CALBC1_1MHZ; // Set range
DCOCTL = CALDCO_1MHZ; // Set DCO step + modulation
BCSCTL3 |= LFXT1S_2; // LFXT1 = VLO
IFG1 &= ~OFIFG; // Clear OSCFault flag
BCSCTL2 |= SELM_0 + DIVM_3 + DIVS_3; // MCLK = DCO/8, SMCLK = DCO/8
```
```
} void FaultRoutine(void)
{
P1OUT = BIT0; // P1.0 on (red LED)
while(1); // TRAP
} void ConfigPins(void)
{
P1DIR = ~BIT3; // P1.6 and P1.0 outputs
P1OUT = 0;
P2SEL = \sim (BIT6 + BIT7);
P2DIR |= BIT6 +BIT7;
P2OUT = 0;// LEDsoff
} void ConfigADC10(void)
{
ADC10CTL1 = INCH_10 + ADC10DIV_0; // Temp Sensor ADC10CLK
} void ConfigTimerA2(void)
{
CCTL0 = CCIE:
CCR0 = 36000;
TACTL = TASSEL 1 + MC 2;
}
#pragma vector=TIMER0 A0 VECTOR
interruptvoid Timer_A(void)
{
ADC10CTL0 = SREF_1 + ADC10SHT_3 + REFON + ADC10ON;
_delay_cycles(4); // Wait for ADC Ref to settle
ADC10CTL0 |= ENC + ADC10SC; // Sampling and conversion start
P1OUT |= BIT6; // P1.6 on (green LED)
_delay_cycles(100);
ADC10CTL0 &= ~ENC; // Disable ADC conversion
ADC10CTL0 &= ~(REFON + ADC10ON); // Ref and ADC10 off
tempRaw = ADC10MEM; // Read conversion value
P1OUT &= ~BIT6; // green LED off
CCR0 +=36000; // add 1 second to the timer
_bic_SR_register_on_exit(LPM3_bits); // Clr LPM3 bits from SR on exit
}
```

## **Observations:**

The current consumption in both the active and standby modes is measured while running the same application code. The reading for both the cases for MSP430G2553 are tabulated in below Table

#### Table: Current Consumption for MSP430G2553

Platform	Active Mode	Standby Mode
MSP430G2553		

## Post lab Questions:

1. Write the Contents of StatusRegister.

#### 2. What is StandbyMode?

3. Write the contents of Status register when MSP430 is operated inLPM4?

## Outcomes

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessaryhardware.

Grading:					
Date of Submission					
Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M)
Remarks					
Signature of the Evaluator with Date					

Experiment No.	
9 Interrupt programm	ning throughGPIOs
Regd.No:	Date:
Objectives:	
To configure interrupts through GPIOs.	
Annaratus	
<ol> <li>Code ComposerStudio</li> <li>2. 2MSP430G2553 Launchpad plugged</li> </ol>	d into your PC viaUSB
Pre Lab Questions:	
1. What are the various criteria to c	hoosemicrocontrollers?
2. What is interrupt and SK?	
3. What is Interrupt Latency? How o	can you reduceit?



\_bis\_SR\_register(LPM4\_bits + GIE); // Enter LPM4 w/ interrupt \_no\_operation(); // For debugger } #pragma vector=PORT1\_VECTOR interrupt void Port\_1 (void) { P1OUT ^= BIT6; // Toggle P1.6 P1IFG&=~BIT3;//P1.3IFGCleared }

### Post lab Questions:

1. What isP1IFG?

2. What isP1IE?

3. What isP1IES?

Outcomes:

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessaryhardware.

Grading:					
Date of Submission Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M)
Remarks					
Signature of the Evaluator with					
Date					

Evnor	iment No	
Exper	iment No.	
	LO	PWMgenerationusingTimeronMSP430GPIO
Regd.	No:	Date:
Obj	ectives:	
To ger	ierate PWM ເ	using Timer on MSP430 GPIO.
Арр	aratus:	
1. (	Code Compos MSP430G255	serStudio 3 Launchpad plugged into your PC viaUSB
Pre	Lab Questio	ns:
1.	DefinePWN	Λ.
2.	Define Duty	y Cycle and how can it becalculated.
	What are th	ne concerned registers used for achieving LEDBrightness?
3.		
3.		
3.		
3.		
3.		
3.		



interrupt void watchdog\_timer(void)

{
TA0CCR1 += pwmDirection*20; // Increase duty cycle, on vs. off time
<pre>if( TA0CCR1 &gt; 980 ) // Pulse brighter (increasing TA0CCR1)</pre>
TAOCCR1 = 1;
}

## Post lab Questions:

- 1. What isTA0CTL?
- 2. What isTA0CCR0?
- 3. What isTA0CCTL1?

#### Outcomes:

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessaryhardware.

## Grading:

Date of					
Submission					
Marks Awarded	Pre-Lab	Observations	Post-Lab	Viva	Total
(Max.Marks-	Questions	(3M)	Questions	(3M)	(10M)
10M)	(2M)	(5101)	(2M)	(5101)	(10101)
Remarks					
Signature of the					
Evaluator with					
Date					

11	Interfacing Potentiometer withMSP430
Regd.No:	Date:
Objectives:	
Γο control the on-b	oard, Red LED by the analog input from a potentiometer
Apparatus:	
1. Code Compos	er Studio
2. MSP430G255 3. 10kΩPotentio	3 Launchpad plugged into your PC viaUSB meter
Pre Lab Questio	ns:
4. What isADC	 C?
5. What is Res	solution inADC?
6. What is Vol	Itage Reference?

### Procedure:

1. Connect the MSP-EXP430G2 LaunchPadto the PC using the USB cablesupplied.

2. Connect the positive lead of the potentiometer to the Vcc pin on the MSP-EXP430G2 Launch-

Pad and the negative lead of the potentiometer to the GND pin.

- 3. Connect the output lead of the potentiometer to pin P1.3 or Analog ChannelA3.
- 4. Connect the jumpers on the MSP-EXP430G2 LaunchPad for RXD and TXDhorizontally.
- 5. Build, program and debug the code into the LaunchPad usingCCS.
- 6. Vary the potentiometer and observe the on board redLED.

## Flow Chart:



## Program:

```
int main(void)
{
 WDTCTL = WDTPW+WDTHOLD;
                                  // Stop WDT
ADC10CTL0 = SREF_0 + ADC10SHT_2 +ADC10ON;
ADC10CTL1=INCH_3;
                                  // input A3
 ADC10AE0 | =0x08;
                                 // PA.3 ADC optionselect
 P1DIR = 0x01;
                                  // Set P1.0 to output direction
 while(1)
 {
  ADC10CTL0 |= ENC+ADC10SC;
                                 // Sampling and conversion start
                                 // ADC10MEM = A3 >512?
  if (ADC10MEM<512)
  P1OUT&=~0x01;
                                // Clear P1.0 LED off
  else
  P1OUT|=0x01;
                                 // Set P1.0 LED on
}
}
```

#### Post lab Questions:

```
1. What isADC10?
```

#### 2. What is ADC10CTL0?

4. What is ADC10AE & ADC10MEM?

## Outcomes:

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessaryhardware.

## Grading:

Date of					
Submission					
Marks Awarded	Pre-Lab	Observations	Post-Lab	Viva	Total
(Max.Marks-	Questions	(3M)	Questions	(3M)	(10M)
10M)	(2M)	(0111)	(2M)	(0111)	(10111)
Remarks					
Signature of the					
Evaluator with					
Date					

Experiment	No	
12	PWM based Speed Contr Potentiomet	ol of Motorby er
, Regd.No:		Date:
Objectives	5:	
To control the	e speed of a DC Motor using the potentiometer.	
Annaratur		
	mposer Studio	
2. MSP430	)G2553 Launchpad plugged into your PC viaUSB	
3. ULN200	)3IC	
4. DCM0to		
Pre Lab Qu	Jestions:	
	t isPWM?	
1. What		
1. What		
1. What 		
1. What	t isPotentiometer?	
1. What  2. What	t isPotentiometer?	
1. What  2. What 	t isPotentiometer?	
1. What  2. What  3. What	t isVLN2003?	
1. What  2. What  3. What 	t isPotentiometer?	
1. What  2. What  3. What 	t isPotentiometer?	

#### **Procedure:**

- 1. Position DIP IC ULN2003AN on a Breadboard.
- 2. Connect one terminal of the DCmotor to the Common pin (ICPin9) of ULN2003.
- 3. Connect the junction of the above 2 terminals 5V Power from USB.
- 4. Connect the other terminal of the DC motor to the Drive Pin (ICPin16)ofULN2003.
- 5. Connect the GND of the LaunchPad to the Ground Pin (IC Pin 8) of ULN 2003.
- 6. Connect the PWM Output P1.6 to Input Signal (IC Pin 1) of ULN2003.
- 7. Connect one lead of the Potentiometer to VCC(J1connector,Pin1) on the LaunchPad.
- 8. Connect other lead of the Potentiometer to the GND Pin of ULN2003 (IC Pin8).

9. Connect the centerleadofthePotentiometer(variableanalogoutput)toP1.3whichis the analog Input 0 of ADC10 module ofMSP43G2553.

- 10. Build, program and debug the code into the LaunchPad usingCCS.
- 11. Vary the potentiometer and observe the speed of the DCmotor.
- 12. Also observe the corresponding digital output on the CCSwindow.

## Flow Chart:



## Program:

```
#include
       <msp430g2553.h>intpwmD
       irection = 1;
       void main(void){
         WDTCTL=WDT_MDLY_32;
                                          // Watchdog timer32ms
                                   // enable Watchdog timer interrupts
         IE1|=WDTIE;
         ADC10CTL0 = SREF 0 + ADC10SHT 2 + ADC10ON;
         ADC10CTL1=INCH_3;
                                      // inputA3
                                    // PA.3 ADC option select
         ADC10AE0|=0x08;
                                  // Green LED foroutput
         P1DIR|=BIT6;
         P1SEL|=BIT6;
                                  // Green LED Pulse widthmodulation
         TA0CCR0=1024;
                                  // PWM period
         TAOCCR1=1;
                                 // PWM duty cycle,on 1/1000 initially
                                          // TA0CCR1 reset/set-highvoltage
         TA0CCTL1=OUTMOD 7;
                            // below count, low voltage when past
         TAOCTL = TASSEL 2+MC 1;
                                          // Timer A control set toSMCLK,1MHz
                            // and count up mode MC_1
         _BIS_SR(LPM0_bits+GIE);
                                         // Enter Low power mode0
      }
       #pragmavector=WDT_VECTOR
                                                 // Watchdog TimerISR
        interrupt void watchdog_timer(void) {
          ADC10CTL0 | = ENC + ADC10SC;
          TA0CCR1 = ADC10MEM;
      }
 Post lab Questions:
1. What is DCMotor?
2. What is LPM0 & GIE?
```

Department of Electronics and Communication Engineering

		ICKOI KOCESSOKS	AND MICKOCON	IKOLLEKS	LADUI
3. What isOUTM	10D_7?				
Outcomes:					
Upon completior	n of the experim	ent, the student wil	l be able to		
1. Develop	o an algorithm, t <sup>i</sup>	he flow diagram, so	urce code and pe	rform the	
compilat	tion.	0			
2. Generate	the required bi	nary file which can b	pe dumped into th	ne controlle	r and
obtain t	the respective or	utput control on the	e connectedperipl	neral.	
3. Verify the	e logic with the r	necessaryhardware.			
Creding					
Grading					
-					
Date of					
Submission		1		I	
Submission Marks Awarded	Pre-Lab	Observations	Post-Lab	Viva	Tot
Submission Marks Awarded (Max.Marks-	Pre-Lab Questions	Observations (3M)	Post-Lab Questions	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M) Remarks	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M) Remarks	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M) Remarks Signature of the Evaluator with	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tot (101
Submission Marks Awarded (Max.Marks- 10M) Remarks Signature of the Evaluator with	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	To (10

Using ULP Advisor in CCS onMSP430	xperiment No.	
Date:	13	Using ULP Advisor in CCS onMSP430
he power efficient application on MSP430 launch pad using ULP Advisor in mposer Studio 0G2553 Launchpad plugged into your PC viaUSB estions: ion the capabilities of ULPadvisor. does combination off unctionsreduce memory requirement in embedded ms?	legd.No:	Date:
he power efficient application on MSP430 launch pad using ULP Advisor in	Objectives:	
pomposer Studio DG2553 Launchpad plugged into your PC viaUSB pestions: price of ULPadvisor.	o optimize the po CStudio.	ower efficient application on MSP430 launch pad using ULP Advisor in
bomposer Studio DG2553 Launchpad plugged into your PC viaUSB Lestions: tion the capabilities of ULPadvisor. does combination off unctionsreduce memory requirement in embedded ms?	Apparatus:	
does combination off unctionsreduce memory requirement in embedded ms?	1. Code Compo	oser Studio
tion the capabilities of ULPadvisor. does combination off unctionsreduce memory requirement in embedded ms?	Pre Lab Ouestic	ons:
does combination off unctionsreduce memory requirement in embedded ms?	4. Mention th	he capabilities of ULPadvisor.
does combination off unctionsreduce memory requirement in embedded ms?		
does combination off unctionsreduce memory requirement in embedded ms?		
	5. How does systems?	combination off unctionsreduce memory requirement in embedded
are the programming languages used in embedded systems?	6. What are t	the programming languages used in embedded systems?

#### **Procedure:**

Import the project into your CCS workspace:

- 1. Click Project -- Import Existing CCS Eclipse Project.
- 2. Browse for the directory where downloaded the file.
- Checktheboxnexttothe'ULP\_Case\_Study'projectintheDiscoveredprojects window.
- 4. Un-check the box next to Copy projects in to workspace.
- 5. ClickFinish

Ŷ	Import CCS Eclipse Projects	- 🗆 ×
Select CCS Projects to Im Select a directory to search	port for existing CCS Eclipse projects.	
• Select search-directory:	C:\Users\G580\Downloads\slaa603\SLAA603_	Browse
○ Select archive file:		Browse
Discovered projects:		
✓ □ ULP_Case_Study	/ [C:\Users\G580\Downloads\slaa603\SLAA603	Select All
		Deselect All
		Refresh
<	>	
Automatically import ref	erenced projects found in same search-director	y
Copy projects into works	pace	
Open the Resource Explorer	and browse available example projects	
(?)	Finish	Cancel
J		

- 6. Set as active project by left-clicking on the project name. The active build configuration should be Inefficient. If not, right click on the project name in the Project Explorer, and then click Build Configurations → Set Active →Inefficient.
- 7. Build the project.
- 8. The Advice window shows suggestions from the ULP Advisor under the Power (ULP) Advice heading. Click View →Advice
- 9. Click the link #1532-D, which corresponds to the first ULP violation (for using sprintf()), to open the ULP Advisor wiki page in a second tab titled Advice. All of the information for this particular rule violation is provided.
- 10. Scroll down to the Remedy section. The first suggestion is to avoid using sprintf() altogether and work with the raw data.

#### Post lab Questions:

1. How does the ULP advisor software help in designing power optimized code?

2. Which ULP rule violation helps us to detect looping counting violation?

4. Mention how I/O devices are classified for embedded system.

#### **Outcomes:**

Upon completion of the experiment, the student will be able to

- 1. Develop an algorithm, the flow diagram, source code and perform the compilation.
- 2. Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- 3. Verify the logic with the necessary hardware.

Grading					
Date of					
Submission					
Marks Awarded	Pre-Lab	Observations	Post-Lab	Viva	Total
(Max.Marks-	Questions	(3M)	Questions	(3M)	(10M)
10M)	(2M)	(0)	(2M)	(011)	(_0)
Remarks					
Signature of the					
Evaluator with					
Date					

·	
14	Low Power modes and EnergyTrace++
Regd.No:	Date:
Objectives:	
(A) To Enable Energy Tr (B) To Compute Total E	ace and Energy Trace++ modes in CCS. nergy, and Estimated lifetime of an AA battery
Apparatus:	
1. Code Compo 2. MSP430G2 L 3. MSP430FR59 5. Jumper Wire <b>Pre Lab Questions:</b>	aunchPad Agent And Antion of the state of the second second Agent Antion of the second second Agent Agent Ag Agent Agent Ag
1. What are the mo	odes in Energy Capture?
2. What is Energy T	Trace?
2. What is Energy	Trace?
<ol> <li>What is Energy 1</li> <li>3. What is Energy 1</li> </ol>	Trace?  Frace++?

#### Procedure:

#### **Hardware Connection**

1. Remove the RST, TST, V+, and GND jumpers from J13 on the MSP-EXP430FR5969 Launch-Pad.

2. Remove the RST, TEST, and VCC jumpers from J3 on the MSP-EXP430G2LaunchPad.

3. Use jumper wires to connect the signals on the emulation side of the MSP-EXP430FR5969 board to the corresponding signal on the device side of the MSP-EXP430G2 LaunchPad as in belowTable.

MSP-EXP430FR5969 Emulation	MSP-EXP430G2XL Device
RST	RST
TST	TEST
V+	VCC
GND	GND

### Table: Connection of Signals

4. Target power must be supplied through the MSP-EXP430FR5969 LaunchPad that has the

Energy Trace technology included in the on-board emulation. Plug-in the micro-USB to the MSPEXP430FR5969.

5. Initialize the debug session for the MSP430G2553 to enable the Energy Trace mode.

## **Software Execution**

1. Build the example code of Experiment 7: PWM Based Speed Control of Motor by Potentiometer that you want to analyze using Energy Trace technology.

2. Enable Energy Trace technology

a. ClickWindow→Preferences→CodeComposerStudio→AdvancedTools→EnergyTrace Technology

- b. Make sure that the box next to Enable is checked
- c. Select the Energy Trace++mode
- d. Click Apply and OK.
- 3. Debug the example code, the Energy Trace window will open automatically. If the window does not open automatically, click View→Others→MSP430 Energy Trace →Energy Trace Technology
- 4. Run the code. The Energy Trace Technology window will update the real time data.

(A) To Enable Energy Trace and Energy Trace++ modes inCCS.

## **Observation:**

Complete analysis of Energy Trace Technology for Experiment 7: PWM Based Speed Control of Motor by Potentiometer in terms of Energy, Power, Current, Voltage are given in below Table

#### Table: Analysis of Energy Trace Technology

Example Code	Energy in mJ	Mean Power in mW	Mean Current in mA	Mean Voltage in V

(B) To Compute Total Energy, and Estimated lifetime of an AAbattery

## **Observation:**

The Energy trace profile for active and stand by code is analyzed using Energy Trace technology. The Energy Trace profile window of the application in active mode provides us the estimated lifetime of a battery days. If the same application runs in standby mode, the estimated lifetime of a battery exceeds to \_\_\_\_\_\_ days.

## Table: Energy measurement and Estimated lifetime of a battery

Mode	Energy in mJ for the 30sec time period	Estimated life time of a battery in days.
Active Mode		
Standby Mode		
Post lab Questions:		
1. What is digital signal cor	ntroller?	

2. List the features of MSP430.



Evaluator with

Date

		MICROPROCESSORS AND	D MICROCONTROLLERS L	ABORATO
Experir	nent No.			
1	5	Serial Com	nmunication	
Pogd N	o:		Dato:	
Regu.N	0	-	Date	
Obje	ctives:			
To use	JART of the MSP430G2	553 to communicate with	the computer.	
Anna	ratus			
Appo	latus.			
1. Co	de Composer Studio			
2. M	SP430G2553 Launchpa	d plugged into your PC vial	USB	
Pre La	ab Questions:			
7.	What is Synchronous s	erial communication?		
8.	What is Asynchronous	serial communication?		
9.	What is Baud rate?			

## **UART Terminal Setup:**

1. In CCS window select View→Otherand from the options given selectTerminal.

2. When the terminal window opens, click on the **Settings** icon and set the values as shown in belowFigure

View Settings: View Title: Terminal 1 Encoding: ISO-8859-1 V Connection Type: Serial V Port: COM13 V Baud Rate: 9600 V Data Bits: 8	
Stop Bits: 1 V	Il vary depending
Parity: None V	which COM Port
Flow Control: None V	your device is
Timeout (sec): 5	connected

#### **Figure: Terminal Window Settings**

This Terminal will allow you to view the serial information received by the computer and will also allow you to type in the information that you wish to transmit to the MSP430G2553 via the UART.

#### **Procedure:**

- 1. Connect the MSP-EXP430G2 LaunchPad to the PC using the USB cable supplied.
- 2. Build, program and debug the code into the LaunchPad using CCS.



```
DCOCTL = CALDCO_1MHZ;

/* Configure Pin P1.1 = RXD and P1.2 = TXD */

P1SEL = BIT1 + BIT2;

P1SEL2 = BIT1 + BIT2;

/* Place UCA0 in Reset to be configured */

UCA0CTL1 = UCSWRST;

/* Configure */

UCA0CTL0=0x00;
```

UCAOCTL1|=UCSSEL\_2; UCAOBR0=104; UCAOBR1 =0x00; UCAOMCTL=UCBRS0; /\* Take UCA0 out of reset \*/ UCAOCTL1&=~UCSWRST; IE2|=UCAORXIE; bis\_SR\_register(LPM3\_bits+GIE); // No parity, LSB first, 8-bit data,1
//stop bit, UART, Asynchronous
// CLK =SMCLK
// 1MHz/9600 = 104.166

// Modulation UCBRSx =1

// InitializeUSCI\_UART
// Enable USCI\_A0 RXinterrupt
// Enter LPM0 withinterrupt

```
}
```

```
/*Echo back RXed character, confirm TX buffer is ready first*/
#pragma vector=USCIABORX_VECTOR
interrupt void USCIORX_ISR(void)
{
```

while (!(IFG2&UCA0TXIFG)); UCA0TXBUF=UCA0RXBUF;

```
// USCI_A0 TX bufferready?
// TX RXedcharacter
```

## Post lab Questions:

1. What is UCA0CTL0?

}

#### 2. What isUCA0CTL1?

3. What is UCA0B	R0 &UCA0BR1?				
Outcomes:					
Upon completion	of the overrise	ant the student wil	l ba abla ta		
1. Develor	an algorithm	the flow diagram, so	urce code and pe	rform the	
compilat	tion.				
2. Generate	the required bi	nary file which can l	pe dumped into th	ne controlle	r and
obtain t	the respective o	utput control on the	e connected perip	heral.	
3. Verify the	e logic with the	necessary hardware			
Grading					
Grading					
<b>Grading</b> Date of					
<b>Grading</b> Date of Submission					
Grading Date of Submission Marks Awarded	Pre-Lab	Observations	Post-Lab	Viva	Tota
Grading Date of Submission Marks Awarded (Max.Marks-	Pre-Lab Questions	Observations (3M)	Post-Lab Questions	Viva (3M)	Tota (10M
Grading Date of Submission Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M
Grading Date of Submission Marks Awarded (Max.Marks- 10M)	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Total (10M
Grading Date of Submission Marks Awarded (Max.Marks- 10M) Remarks	Pre-Lab Questions (2M)	Observations (3M)	Post-Lab Questions (2M)	Viva (3M)	Tota (10M

# NOTES

Date

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# PART - C

## LAB BASED MINI PROJECT

LAB BASED MINI PROJECT (Format to be submitted with Mini Project Report)

Title of the Project :

Abstract :

Introduction :

Objectives :

Project Description :

Outcomes :

Conclusions :

References :
Department of Electronics and Communication Engineering

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